

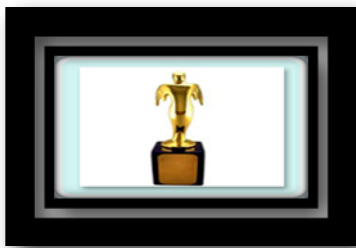



Perth Academy



Book Trail

The Reading Programme

To gain awards you must keep a record of your reading. For each of your reading awards, you will have to complete different tasks. To achieve full certification, your teacher or librarian will have to verify that the tasks have been completed and that the books have been read.

THE READING AWARDS	
	<p>The Bronze Reader Award</p> <p>For this award, you must read 5 books and complete 5 Book Review Sheets.</p>
	<p>The Silver Reader Award</p> <p>For this award, you must read 10 books and complete 3 tasks from this booklet.</p>
	<p>The Gold Reader Award</p> <p>For this award, you must read 15 books and complete 5 tasks.</p>
	<p>The Platinum Reader Award</p> <p>For this award, you must read 20 books and complete 7 tasks from your reading programme. At least one must be a public talk; at least one must be an extended writing task.</p>

Task: WIKI

Write a brief paragraph about the book you have read. Use the following points to help you:

- ☒ Is the title of the novel suitable?
- ☒ What genre of writing is it?
- ☒ What happened in the novel?
- ☒ Is there a character that you found rather striking or interesting? Why?
- ☒ Did the book have an important message? If so, what was it?
- ☒ What did you like the most about the book?
- ☒ Would you recommend this book to other readers?
- ☒ For the daring: Write a new blurb for the book

If you're looking for some gripping reads, have a look at some other people's views and you might feel inspired to read a great book!



You can find the wiki here:

<http://booktrail.wikispaces.com>

Task : DESIGN BRIEF

Design an alternative cover for the book you have read.

You will need to think about the characters, themes (main ideas) and plot of your book.

Who do you think the book would appeal to?

How did the design of the book influence your decision to choose it?

What difference do the design elements make?

Would you change the colour? the typeface? the illustrations?

Remember, your cover can be produced by hand or on computer.

It must include the following:

- ☒ Author
- ☒ Title
- ☒ Tag line
- ☒ Blurb
- ☒ Graphic
- ☒ Extract from a review



Task: A LETTER TO THE AUTHOR

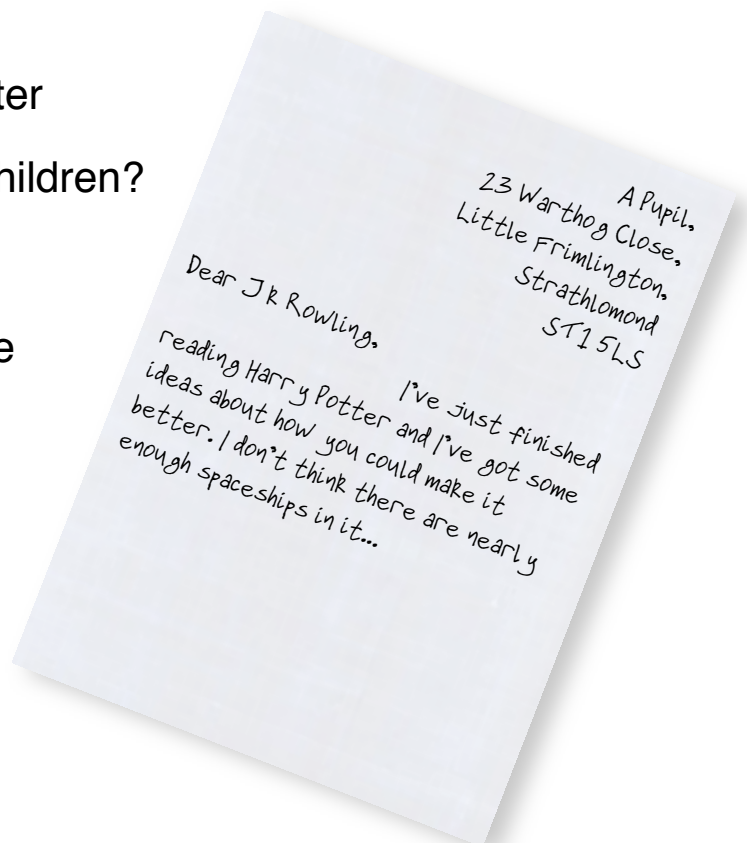
Write a letter to the author of the book you have just read. In your letter you can tell the author what you thought of their book. You could tell them what you did not like, although writers often get a lot of rejection letters before they get published, so perhaps you should choose this task for a book you really enjoyed!

You could also ask them whatever questions you want about their book, for example:

- ☒ where they got their ideas from
- ☒ whether some of the events in the book were true
- ☒ were the characters based on someone they know?
- ☒ did they like their characters?
- ☒ why they like writing
- ☒ what it takes to be a writer
- ☒ do they like writing for children?

You will also need to do some research to find out where to send your letter.

You may even get a reply!



Task: Podcast

For this task, you will need to **write**, **record** and **edit** a review of the book you have read for inclusion on the wiki or school website.

Your review will need to be short and snappy so that you can convey your ideas quickly and clearly for the listening audience.



Questions you might consider include:

- ☒ What did you think the book would be like?
- ☒ What was the book really about?
- ☒ Were you disappointed?
- ☒ What were the characters like?
- ☒ How much of the story do you give away?
- ☒ Who would like the book?
- ☒ Why did you like the book?
- ☒ What do you think the writer has done well?
- ☒ What similarities does it have to other books you have read/popular authors?
- ☒ Would you read another book by the same author?

Make sure you include the name of the author, the publisher, the title, the price and whether it is in hardback or paperback.

Alternatively, you could think through these ideas and record a discussion of the book with a group of friends who have also read it.

Task - Deliver a Book Talk to your Class

For this task you will need to prepare a short talk for the class on a book you have enjoyed reading.

Although you will need to prepare for the talk by writing down your ideas, you will not be reading aloud a written review.

Think about how the way you talk can influence your listeners.

You will be able to use notes, and you should be prepared to talk for about a minute... You can talk for longer if you wish, but your talk should be a maximum of 5 minutes!

Questions you might consider include

- ☒ What did you think the book would be like?
- ☒ What was the book about?
- ☒ What were the characters like?
- ☒ How much of the story do you give away?
- ☒ Who would like the book?
- ☒ Why did you like the book?
- ☒ What similarities does it have to other books you have read/ popular authors?
- ☒ Would you read another book by the same author?

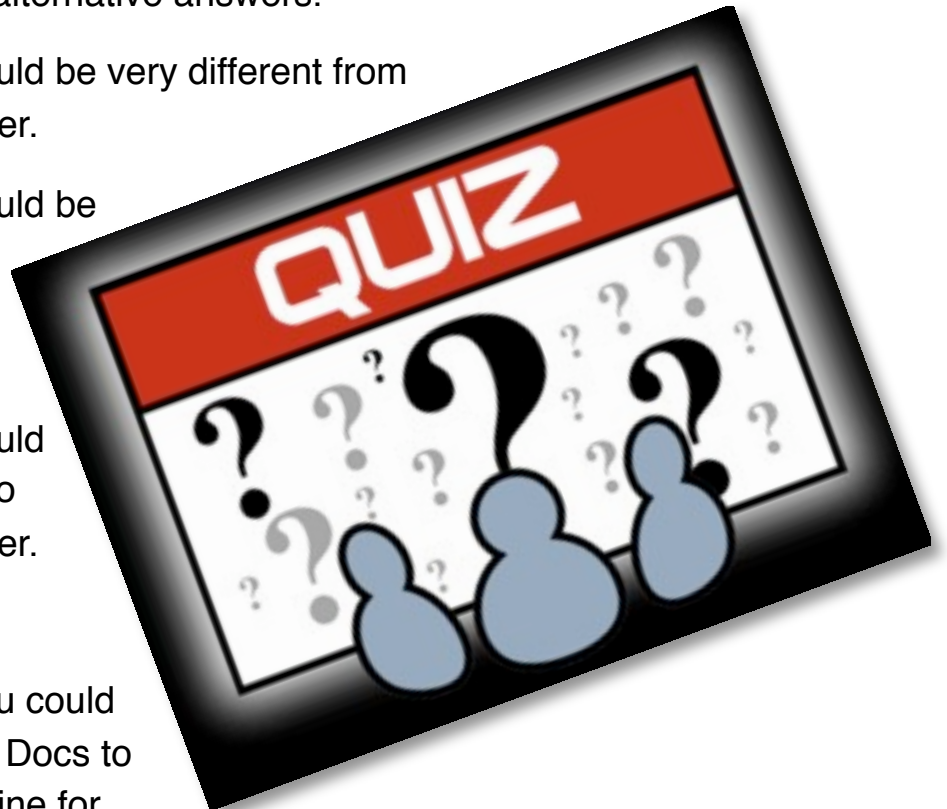


Task: Make up a Quiz

Set a quiz for others based on the book you have read.

LRC staff and the English department will guide you in the number of questions to be set appropriate for the text.

- ☒ Read a book.
- ☒ Create 5 or 10 or 20 questions using the sheet provided.
- ☒ Remember to note the correct answer to the question.
- ☒ Now consider 3 alternative answers.
- ☒ One answer should be very different from the correct answer.
- ☒ One answer should be very similar to the correct answer.
- ☒ One answer should be quite similar to the correct answer.
- ☒ **ADVANCED:** You could try using Google Docs to put your quiz online for others to try!



Extended Writing Task: Imaginative Response.

Choose a book which you have enjoyed reading.

For this task you will need to use your skill both as a reader and as a writer.

You can write an imaginative response in a number of ways. You could:

- ☒ Continue the story, imagining what happened to the characters after the novel ends.
- ☒ Provide an alternative ending
- ☒ Take a character from the novel and put them in a different setting or story
- ☒ Provide a back- story or prequel – what had happened to the characters before you met them in the novel?
- ☒ Take a minor character and develop them, place them as the main protagonist in your own story
- ☒ Choose a character whose actions or motives are unexplained and paint the full picture

As you write, you need to either:

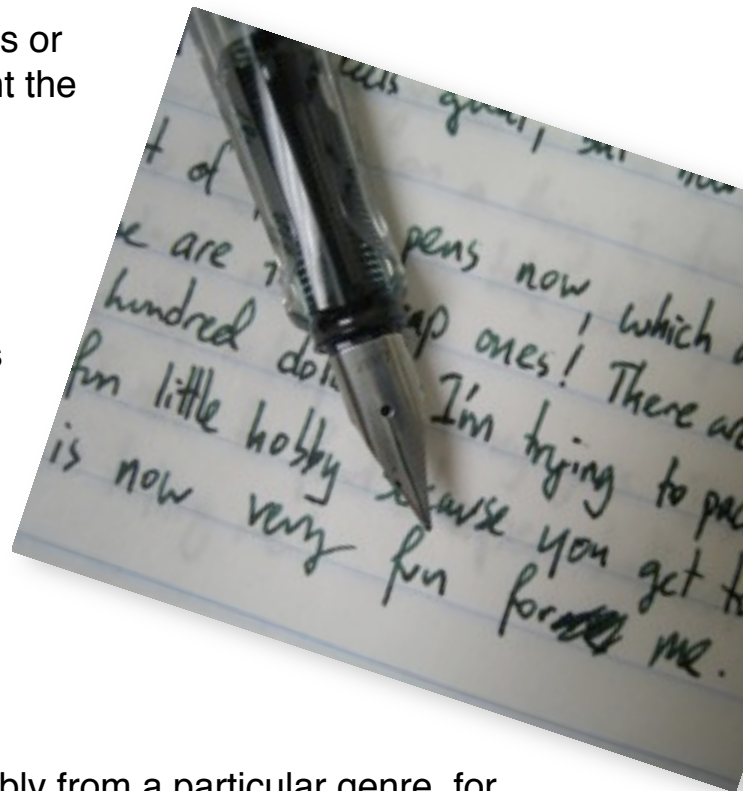
a) try to copy the style the writer has used

or

b) write in a style which is recognisably another author, for example Cathy McPhail, Philip Pullman, Terry Pratchett, etc.

or

c) write in a style which is recognisably from a particular genre, for example romance, detective, science fiction, fantasy, etc.



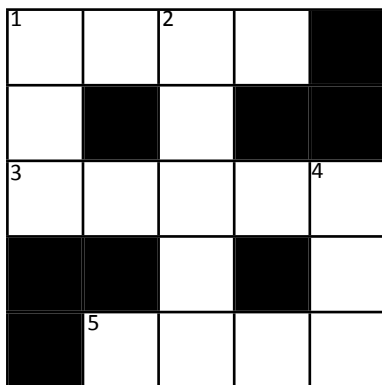
Task: Make up a Crossword

In order to design a crossword you need 3 things: ANSWERS, CLUES, and a GRID to take the answers. You can actually do these three in any order... but this sheet outlines one way of doing this! Read this sheet carefully, and then use it to create a Crossword based on the book you have been reading. (PS: This is just a small example to fit the sheet! Your crossword can be as big as you like. Try a 10 x 10 grid for starters!

Method A

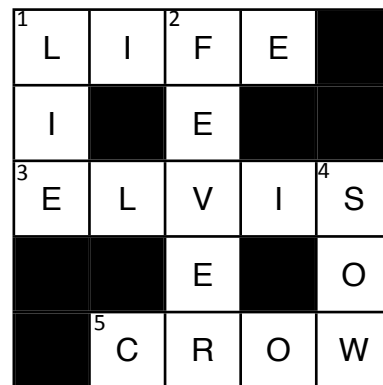
With this method, you start with a predesigned grid and find words to fill in the spaces. Once you have filled in the spaces, you need to make up clues for the answers.

Step 1: Design a blank grid...



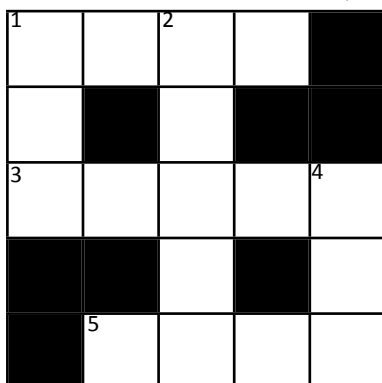
A lot of crosswords are SYMMETRICAL in their shape.

Step 2: Use words from the book to fill the grid.



Look at the sheet for the Wordsearch (Task 5) if you are not sure which words to pick. You can also use other words to fill in the gaps if you cannot find a suitable word in the book.

Step 3: Write Clues!



Across

1. Not death?
3. He lives! (anag)
5. Found in a tree.

Down

1. Untrue
2. Flu symptom
4. A farmer plants seeds

Task: Make up a Question Sheet

Your task is to make up ten questions about the book you have just read. You can try them out on others in class who have read the same book.

Making up questions is quite easy, but you should try and make the questions as searching as you can. Try and avoid obvious ones (Things like, "What is the name of the book?", or "Who wrote the book?"), instead, try to come up with questions that will show off how much you have learnt from reading the book. Here are some examples that are from Danny The Champion of the World by Roald Dahl:

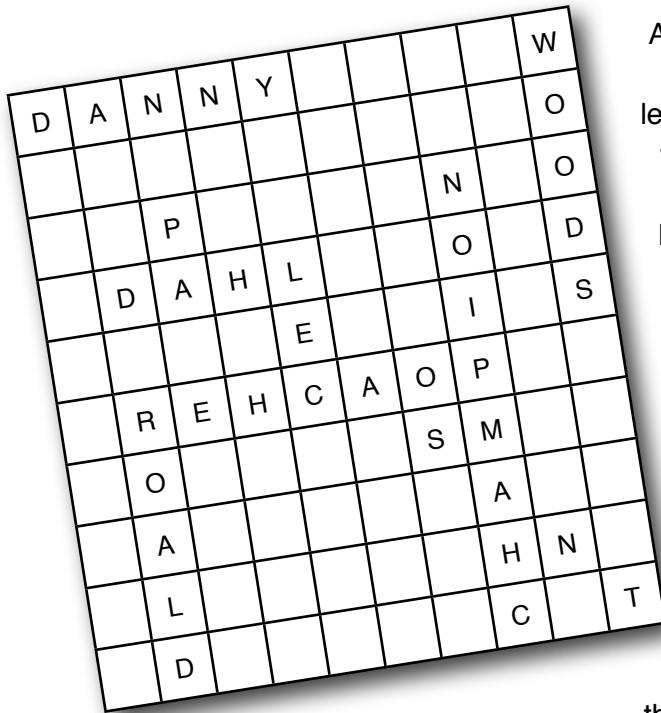
- 1) What does Danny's dad do when he's not working in the garage?
- 2) What is unusual about Danny's house?
- 3) What is the name of the person who owns all the pheasants?
- 4) Why is Danny crowned the "Champion of the World"?
- 5) Why can't Danny's father use a gun to catch the birds?
- 6) Where are the pheasants hidden?
- 7) What...

These are just to give you the idea. Hopefully yours will be much better.

Remember to write the solution on the back of your sheet so people can check their answers.

TASK: Make up a Wordsearch

Everybody likes puzzles, so now is your chance to make one up that will give you a chance to show off how well you know your book, and which will amuse your friends at the same time.



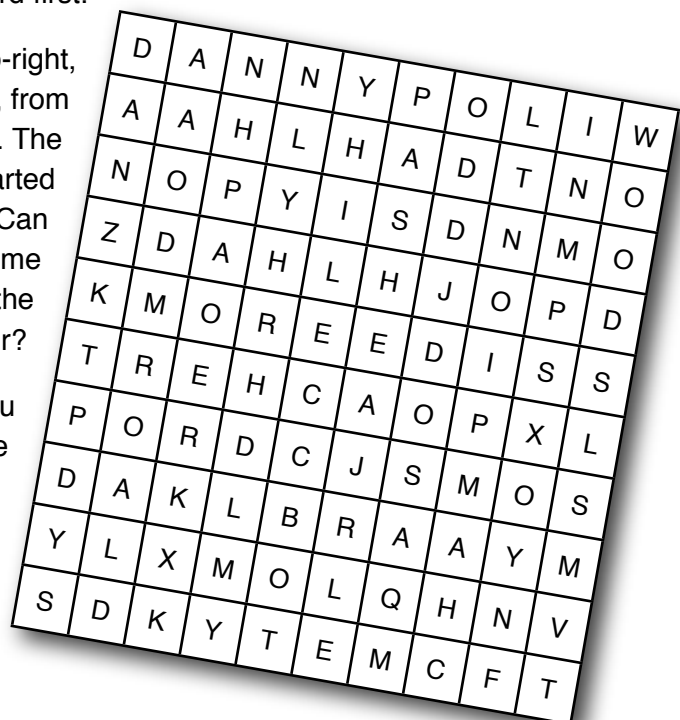
A wordsearch is a grid which contains lots of letters, but hidden inside all the jumbled up letters are real words. In order to design your wordsearch you will first have to make a list of 15- 20 words taken from the book you have just read. Good suggestions for words are the name of the book, the author's name, people's names and placements from the book. Other good words can be found by looking at the events in the book.

For example: In the book, *Danny The Champion of the World*, Danny and his father are poachers, so poacher would be a good word to use. The funniest bit of the book comes when they catch lots of pheasants, and again, pheasants would be a good word to use. Hopefully, this will give you some good ideas for words.

Once you have selected all your words, the time has come to fit them into your grid. Ask your teacher for a blank grid, or you can draw your own with a ruler. When you have your grid, start by writing in your longest word first.

Words can be written in from left-to-right, from right-to-left, from top-to-bottom, from bottom-to-top, and diagonally as well. The diagram on the left shows one I've started for *Danny The Champion of the World*. Can you see how I've managed to make some of the letters from one word fit into the letters from another?

Once you've fitted in all your words, you have to fill in the rest of the grid to hide the real words. If you look at the grid on the right, you can see that it is now finished.



Task: Design an ACROSTIC POEM

An acrostic poem is one where the first letter of each line forms a word if it is read from top to bottom. The easiest way to show you what this means is by giving you an example:

C IS FOR THE CANDY WRAPPED AROUND THE CHRISTMAS TREE,
H IS FOR THE HAPPINESS OF ALL THE FAMILY.
R IS FOR THE REINDEERS PRANCING BY THE WINDOW PANE,
I IS FOR THE ICING ON THE CAKE, AS SWEET A SUGAR CANE.
S IS FOR THE STOCKINGS, HANGING ON THE CHIMNEY WALL.
T IS FOR THE TOYS, BENEATH THE TREE SO TALL. CAPITAL
M IS FOR THE MISTLETOE, WHERE EVERYONE IS KISSED!
A IS FOR THE ANGELS WHO MAKE UP THE CHRISTMAS LIST.
S IS FOR OLD SANTA, WHO MAKES EVERY KID HIS PET
BE GOOD AND YOU'RE SURE TO GET
EVERYTHING IN YOUR CHRISTMAS ALPHABET!

As you can see, this one is based on the word Christmas. It has lots of things associated with Christmas in its lines.

Your task is to make up an acrostic poem based on the book you have finished reading. Take the title of the book and write it out from top-to-bottom on a sheet of lined paper (like CHRISTMAS in the example above) and then start to create your poem. For the best results, you should try and include as many events, and as many characters, from the book as you can.



When you have finished a rough draft on lined paper, get it checked by your teacher before doing a neat copy on plain paper.

When your neat copy is finished, you can illustrate it with some appropriate drawings if you wish.